



Structured Learning Environment

Kimberly Campos

KCampos@ems-isd.net

Conference Period: 9:05-10:10

Tutoring Opportunities: Monday and Wednesday 7:45-8:10

Class Materials:

- Unique Learning
- Pencil
- Paper

Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

Course Description:

Replace this text with description from the High School or Middle School Course Description book located on the Counseling Department web page or with this link [EMS ISD Counseling Website](#).

Course Goals:

Students who complete this course successfully will be able to:

Structured Learning Environment offer a structured approach to the learning environment, while teaching students essential social skills for daily life. Our learning environment offers prerequisite teaching for students tailored to their learning style. Structured Learning Environment offers in class support and modified/alternative curriculum. We cater to the social emotional needs of our students and teach coping strategies.

Student Evaluation:

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor (**Advanced courses 70% Major 30% Minor**)
 - Major grades – tests (including District Common Assessments, projects, final essays, research papers, presentations); minimum three per six weeks
 - Minor grades – quizzes, daily assignments, journals; minimum four per six weeks
 - Each six weeks will count as 1/6 and the semester exam will count as 1/7 of the semester grade.
 - A letter system (S, N, U) is used to report a student’s conduct based on proper/responsive conduct and citizenship
 - Per Board Policy EIA (LOCAL), “The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments and quizzes. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.
 - Official grades will be in Skyward only and can be accessed by student and parent through Family Access.
- **Assignments, exams, expectations outside of the classroom:**
Assignments will follow the students IEP. Students will be supported in the structured environment. Students are expected to follow school and classroom rules. Needs and wants should be communicated at the level of ability.

Attendance/Tardy Policy/Make-Up Work:

Daily attendance will be taken. Make up work will be given on a case basis.

Classroom Expectations:

Students and staff are expected to respect staff, classmates and themselves. Students and staff will be encouraging and refrain from negative talk.

Academic Integrity: Update from GRH

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.